








Snowman Exchange

Instructions:

Before the Videoconference





-  As a class, read the book Snowballs by Lois Ehlert.
-  Create a Snowman*. Be as creative as you like!
-  As a class write a description of your Snowman.
-  Exchange descriptions with your partner class. If you place the description in Microsoft Word or Power Point, you can email it to your partner teacher as an attachment.
-  As a class, try to recreate the other class's Snowman based on their description alone.

*When creating your Snowman, please use craft materials readily available in a 1st grade classroom.





Videoconference Agenda

3 min- Welcome/Introductions




12 min- Class A shares their Snowman

-  Class A: read the directions that your class wrote
-  Class B: show the Snowman your class created based on Class A's directions
-  Class A: show class B your original Snowman
-  Students in both classes share things that are the same and different about the original Snowman and the recreated Snowman


12 min- Class B shares their Snowman

-  Class B: read the directions that your class wrote
-  Class A: show the Snowman your class created based on Class B's directions
-  Class B: show class A your original Snowman
-  Students in both classes share things that are the same and different about the original Snowman and the recreated Snowman

3 min- Closing: Discuss what could have been differently

-  Should you have used more descriptive language?
-  What could you have added?
-  What could you have taken out?

After the Videoconference Extension

-  Students can compare and contrast the snowmen using the venn diagram template.